

## Title I Schoolwide Plan Checklist 2015-2016

- Arizona Schoolwide Plans are to be entered into the Arizona LEA Tracker (ALEAT)
- Review the Title I Schoolwide Plans to ensure that all requirements listed below have been met.
- Insert the ALEAT Goal # where each component can be found.
- **Plans are due by Oct.1, each year.**

<b>Date</b>	
<b>District Name</b>	
<b>School Name</b>	
<b>Building Grade</b>	
<b>Building Principal</b>	

<p><b>Schoolwide Program Planning &amp; Review Team (Required)</b></p> <p>This team is responsible for planning, developing, revising, and evaluating the schoolwide plan. The team does not need to be named "Schoolwide Team," but may be a part of an existing leadership or building team. Representation should include building administration, teaching staff, and parents.</p>	<p>List members' names and titles. This committee <u>must</u> include parent representation for this specific building.</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left; width: 70%;"><b>Name</b></th> <th style="text-align: left;"><b>Title</b></th> </tr> </thead> <tbody> <tr> <td>Principal</td> <td></td> </tr> <tr> <td>Teacher</td> <td></td> </tr> <tr> <td>Teacher</td> <td></td> </tr> <tr> <td>Teacher</td> <td></td> </tr> <tr> <td>Title 1 Teacher</td> <td></td> </tr> <tr> <td> </td> <td></td> </tr> <tr> <td>Parent Representative</td> <td></td> </tr> <tr> <td>Parent Representative</td> <td></td> </tr> </tbody> </table>	<b>Name</b>	<b>Title</b>	Principal		Teacher		Teacher		Teacher		Title 1 Teacher				Parent Representative		Parent Representative	
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Title 1 Teacher																			
Parent Representative																			
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<b>Dates this team will meet during 2015-2016</b>																			

<b>Components of a Schoolwide Plan:</b>	<b>Completed on</b>	<b>Found in</b>
<b>Date:</b> _____		<b>ALEAT SWP</b>

<p><b>1. A COMPREHENSIVE NEEDS ASSESSMENT</b> of the school</p> <ul style="list-style-type: none"> <li>◆ Provide a brief description of the school, attendance area, and surrounding community.</li> <li>◆ Describe how the comprehensive needs assessment was conducted in an inclusive manner so it reaches all members of the school community (including regular education, special education, talented and gifted, migrant, Limited English Proficient, as well as low-achieving students), paying particular attention to the needs of educationally disadvantaged children.</li> <li>◆ Summarize strength and needs of the school's current educational program.</li> <li>◆ As a result of this current comprehensive needs assessment, list by priority the specific need areas and objectives to be addressed this year of the schoolwide plan.</li> </ul>	ALEAT Goal #
<p><b>SWP Components – cont.</b></p>	SWP ALEAT
<p><b>2. Implementation of schoolwide REFORM STRATEGIES</b> that:</p> <ul style="list-style-type: none"> <li>• Provide opportunities for all children to meet proficient and advanced levels of student academic achievement.</li> <li>• Use effective methods and instructional strategies that are based on scientifically based research that:</li> <li>• Strengthens the core academic program; Increases the amount of learning time;</li> <li>• Includes strategies for serving underserved populations;</li> <li>• Includes strategies to address the needs of all children in the school, but particularly low-achieving children and those at risk of not meeting state standards;</li> <li>• Addresses how the school will determine if those needs of the children have been met;</li> <li>• Are consistent with and are designed to implement state/ local improvement plans.</li> </ul>	ALEAT Goal #
<p><b>3. HIGHLY QUALIFIED TEACHERS</b> in all core content area classes</p> <ul style="list-style-type: none"> <li>• Describe how the school will ENSURE a highly qualified professional staff is employed at the school and how the staff will be employed in a manner that best enhances this schoolwide plan.</li> <li>• Ensure that all paraprofessionals (regardless of funding source) employed at this school meet the NCLB qualification. Documentation must be kept on file at the school.</li> </ul>	ALEAT Goal #
<p><b>4. High quality and ongoing PROFESSIONAL DEVELOPMENT</b> for teachers, principals, and paraprofessionals</p> <ul style="list-style-type: none"> <li>• Describe the process of determining the professional development needs of all principals, teachers, paraprofessionals, and others as appropriate in this Title I schoolwide program.</li> <li>• Describe how the school will implement high quality and ongoing professional development.</li> </ul>	ALEAT Goal #
<p><b>5. Strategies to ATTRACT HIGH-QUALITY, HIGHLY QUALIFIED TEACHERS</b> to this school. Hiring incentives, additional benefits, mentoring programs, etc.</p>	ALEAT Goal #
<p><b>6. Strategies to increase PARENTAL INVOLVEMENT</b>, such as literacy services</p> <ul style="list-style-type: none"> <li>• Describe how parents will be involved in the design, implementation, and evaluation of the schoolwide program.</li> <li>• Describe how parents will receive timely information about the Title I program; how they will be informed of the curriculum, assessments and proficiency levels students are expected to meet; and how they will be encouraged to participate in decision making opportunities about their child's education.</li> <li>• List specific training activities and decision making opportunities for parents. (Include meeting dates for the planning, implementation and evaluation of the Parent Involvement Policy, compacts and school plan.)</li> <li>• Describe the yearly parental evaluation of the schoolwide program and how this information is used to improve the plan</li> </ul>	ALEAT Goal #
<p><b>7. TRANSITIONS:</b> Plans for assisting students transitioning from Preschool to Elementary grades, Elementary to Middle school, or Middle School to High School. (where applicable to this building) Plans for assisting preschool children in the transition from early childhood programs such as Head Start, State-funded preschool program, etc. Other district transition strategies, before kindergarten round up, home visits, placement programs.</p>	ALEAT Goal #
<p><b>8.</b> Describe opportunities and expectations for TEACHERS to be INCLUDED in the decision making related to the use of academic ASSESSMENT RESULTS leading to the improvement of student achievement.</p>	ALEAT Goal #

<p><b>9. INTENSIVE PROGRAMS:</b> Activities and programs at the school level to ensure that students having difficulty mastering proficient and advanced levels of the academic achievement are provided with effective, timely additional assistance.</p>	<p>ALEAT Goal #</p>
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<p><b>10. COORDINATION</b> and integration of federal, state and local services and programs/funds (may include programs under NCLB, nutrition programs, housing programs, Head Start, adult education, and technical training programs).  <b>** Must</b> specifically address the educational needs of and coordination with other services for <b>homeless students</b>, such as housing programs (ESEA, section 1114(b)(1)(j)).</p>	<p>ALEAT Goal #</p>
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<p><b>Annual Evaluation Process</b></p> <ul style="list-style-type: none"> <li>The school must evaluate annually the outcomes and the plan's implementation to determine whether the academic achievement of all students, and particularly of the low-achieving students, improved; whether the goals and objectives contained in the plan were achieved; and if the plan is still appropriate as written. In addition, the schoolwide plan must describe how the school will provide individual student assessment results, including the interpretation of those results, to parents of the student.</li> <li>Describe how the results of annual evaluation of the effectiveness of this schoolwide plan will be used to make revisions to the plan to ensure continuous improvement of students in this schoolwide program.</li> </ul>	<p>ALEAT Goal #</p>
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